



**WORKING TOWARD ACHIEVEMENT OF STANDARDS**

Moving the body	Understanding movement	Learning through movement
Practise and refine fundamental movement skills in different movement situations in indoor, outdoor and aquatic settings (VCHPEM097) Perform movement sequences which link fundamental movement skills (VCHPEM098) Practise and apply movement concepts and strategies (VCHPEM099)	Examine the benefits of physical activity and physical fitness to health and wellbeing (VCHPEM100) Combine the elements of effort, space, time, objects and people when performing movement sequences (VCHPEM101)	Adopt inclusive practices when participating in physical activities (VCHPEM102) Apply innovative and creative thinking in solving movement challenges (VCHPEM103) Apply basic rules and scoring systems, and demonstrate fair play when participating (VCHPEM104)
"I can ..." - Perform complex skills in games and as isolated skills	"I can..." - Demonstrate changes in speed and direction within games for the betterment of my team	"I can..." - Make good choices around my behaviour which benefit my team - Work with my team to keep possession in a game - Use previous experiences to assist with my choices in games
		Students apply strategies for working cooperatively and apply rules fairly. They select and demonstrate strategies that help them stay safe, healthy and active at home, at school and in the community. They refine fundamental movement skills and apply movement concepts and strategies in different physical activities and to solve movement challenges. They create and perform movement sequences using fundamental movement skills and the elements of movement.

**Links to Capability & Digital Technologies Content Descriptors**

<u>Critical and Creative Thinking</u>	<u>Digital Technologies</u>
---------------------------------------	-----------------------------

<b>Purpose:</b>  <b>Structure/Organisation:</b>  <b>Language Features:</b>	<b>Teaching &amp; Learning Approaches – non-negotiables</b> <ul style="list-style-type: none"> <li>Listening and following instructions</li> <li>Using equipment appropriately</li> <li>Use of ongoing assessment and data to target teach</li> <li>Use of ongoing feedback</li> <li>Visible learning intentions and success criteria</li> <li>Differentiated expected outcomes</li> </ul>	<b>Special Events/Dates:</b> <ul style="list-style-type: none"> <li>Dahlia and Arts Festival</li> </ul>
<b>Performance Outcome/Product of Learning:</b> <ul style="list-style-type: none"> <li></li> </ul>	<b>Vocabulary expectations (English specific)</b>	

Tune In	Target Teach	Try Out	Tune Up	Take Off	Tie Together
---------	--------------	---------	---------	----------	--------------

Term	Learning Focus			Assessment
				Charts
1				
1	Practise and refine fundamental movement skills in different movement situations in indoor, outdoor and aquatic settings (VCHPEM097)  Perform movement sequences which link fundamental movement skills (VCHPEM098)  Practise and apply movement concepts and strategies (VCHPEM099)	Examine the benefits of physical activity and physical fitness to health and wellbeing (VCHPEM100)  Combine the elements of effort, space, time, objects and people when performing movement sequences (VCHPEM101)	Adopt inclusive practices when participating in physical activities (VCHPEM102)  Apply innovative and creative thinking in solving movement challenges (VCHPEM103)  Apply basic rules and scoring systems, and demonstrate fair play when participating (VCHPEM104)	
2				
2	Practise and refine fundamental movement skills in different movement situations in indoor, outdoor and aquatic settings (VCHPEM097)  Perform movement sequences which link fundamental movement skills (VCHPEM098)  Practise and apply movement concepts and strategies (VCHPEM099)	Examine the benefits of physical activity and physical fitness to health and wellbeing (VCHPEM100)  Combine the elements of effort, space, time, objects and people when performing movement sequences (VCHPEM101)	Adopt inclusive practices when participating in physical activities (VCHPEM102)  Apply innovative and creative thinking in solving movement challenges (VCHPEM103)  Apply basic rules and scoring systems, and demonstrate fair play when participating (VCHPEM104)	
3				
3	Practise and refine fundamental movement skills in different movement situations in indoor, outdoor and aquatic settings (VCHPEM097)  Perform movement sequences which link fundamental movement skills (VCHPEM098)  Practise and apply movement concepts and strategies (VCHPEM099)	Examine the benefits of physical activity and physical fitness to health and wellbeing (VCHPEM100)  Combine the elements of effort, space, time, objects and people when performing movement sequences (VCHPEM101)	Adopt inclusive practices when participating in physical activities (VCHPEM102)  Apply innovative and creative thinking in solving movement challenges (VCHPEM103)  Apply basic rules and scoring systems, and demonstrate fair play when participating (VCHPEM104)	
4				

	<p>Practise and refine fundamental movement skills in different movement situations in indoor, outdoor and aquatic settings (VCHPEM097)</p> <p>Perform movement sequences which link fundamental movement skills (VCHPEM098)</p> <p>Practise and apply movement concepts and strategies (VCHPEM099)</p>	<p>Examine the benefits of physical activity and physical fitness to health and wellbeing (VCHPEM100)</p> <p>Combine the elements of effort, space, time, objects and people when performing movement sequences (VCHPEM101)</p>	<p>Adopt inclusive practices when participating in physical activities (VCHPEM102)</p> <p>Apply innovative and creative thinking in solving movement challenges (VCHPEM103)</p> <p>Apply basic rules and scoring systems, and demonstrate fair play when participating (VCHPEM104)</p>	
<p><b><u>Ongoing Comments/Reflections</u></b></p>				