



CURRICULUM POLICY

Rationale:

Implementation of the Victorian Curriculum F–10 across the school will provide all students with a sequence that guides their learning, as well as providing measures of learning achievement that allow students, teachers and parents the opportunity to assess student performance against standardised learning outcomes. The Victorian Curriculum F-10 uses an eleven level structure to reflect the design of Department of Education and Training (DET) priorities and approaches to teaching and learning.

Aims:

1. To improve student learning through the systematic implementation of the Victorian Curriculum F-10 across all year levels in a manner consistent with DET requirements and locally identified needs.

Implementation:

2. The school Curriculum Co-ordinator will oversee curriculum direction and Victorian Curriculum F-10 implementation across the school, inclusive of Program Budgets.
3. All DET timelines and reporting requirements will be met.
4. Whole school professional development opportunities will be provided, as well as personal professional development plans developed that cater for the Victorian Curriculum F-10 needs of each staff member and will be linked to Performance Review Plans.
5. The community will be kept well informed of the Victorian Curriculum developments, with open evenings, School Council documentation and newsletter articles to explain Victorian Curriculum, audits and review of integrated unit planners against the Victorian Curriculum.
6. All staff members will be given access to Victorian Curriculum F-10 links and school curriculum/planning documentation via the school Intranet Sentral, which is updated regularly. Staff will work with their respective sub-schools and Professional Learning Communities' in the development and implementation of a curriculum that reflects the effective teaching of the Victorian Curriculum and responds to students' identified needs.
7. Student achievement will be measured and reported to students, parents, DET and the wider community against Victorian Curriculum achievement levels twice yearly. Student achievements will be reported to parents via Three Way Conferences and Parent Teacher Interviews mid-year and by personal appointment as requested by either teacher or parents.
8. All staff will participate in the collection of student achievement data, and all staff will have input into school direction decisions resulting from interpretations of student achievement data and elements to improve student learning outcomes.
9. Implementation of Victorian Curriculum will be a key performance indicator of each staff member's annual performance review.

10. Our school will respond to diverse student needs when developing curriculum programs and plans, inclusive of gender, disabilities and impairments, giftedness and English as a Second Language.
11. Our school considers the priorities of DET in the teaching of Physical Education and Language Other Than English.
12. The use of Science Technology Engineering and Maths will be integrated across units of work to support these learning areas.

Evaluation:

- This policy will be reviewed as part of the school's three-year review cycle.
- Resources: <http://www.education.vic.gov.au/studentlearning/curriculum>