



## ENGLISH POLICY



### Help for non-English speakers

If you need help to understand the information in this policy please contact Eaglehawk North Primary School 03 5446 8366.

### Rationale:

The study of English is about the appropriate and effective use of language. Learning a language is a holistic experience involving reading, writing, speaking and listening. Skilled use of English will best equip students to communicate effectively and be active and effective participants in Australian society.

### Purpose:

The English curriculum aims to ensure that students:

1. learn to listen to, read, view, speak, write, create and reflect on increasingly complex and sophisticated spoken, written and multimodal texts across a growing range of contexts with accuracy, fluency and purpose
2. appreciate, enjoy and use the English language in all its variations and develop a sense of its richness and power to evoke feelings, convey information, form ideas, facilitate interaction with others, entertain, persuade and argue
3. understand how Standard Australian English works in its spoken and written forms and in combination with non-linguistic forms of communication to create meaning
4. develop interest and skills in inquiring into the aesthetic aspects of texts, and develop an informed appreciation of literature.

### Guidelines for implementation:

1. Priority will be given to a two-hour literacy block.
2. All students will study a sequential English course based upon the outcomes contained within the Victorian Curriculum F-10, which is broken into three modes of language: Reading and Viewing, Writing and Speaking and Listening. Within each mode, there are level content descriptors that are grouped into strands and sub-strands.
3. All teachers will have access to online resources and are required to work with their respective teams to develop and implement a joint English course for all students.
4. Student's individual abilities must be monitored using formal measurements including assessment for, as and of learning in line with DET requirements and school's reporting process.
5. Students with specific needs in English will be supported through Individual Learning and Intervention Extension programs.
6. Parental assistance during the two-hours literacy block will be actively encouraged by all classroom teachers.

7. A staff member will be allocated the responsibility for coordinating English across the school as well as implementing an English budget developed by staff and resourced by School Council.
8. A whole school literacy Instructional Model will be developed and used in all classrooms.
9. The school will use the DET Literacy Portal as a major resource for teaching Literacy.
10. The school will be proactive with their involvement in all DET and Regional Literacy initiatives and Professional Development.

#### Resources:

1. **English – Add Victorian Curriculum F-10**
2. **PLC unit planners**
3. **School documentation and staff library resources**
4. **ENPS assessment and reporting schedule**
5. **Victorian Curriculum Assessment Authority**
6. **DET Literacy Portal**

#### Approval and review

<b>Created date</b>	31/05/1999
<b>Consultation</b>	Staff and School Council. Parents and Friends
<b>Approved by</b>	School Council and staff
<b>Date Approved</b>	15/3/2023
<b>Next review date</b>	2026