



STUDENT WELFARE POLICY

Rationale:

1. Children learn best in a supportive and secure environment.
2. Children are entitled to receive help and encouragement from teachers and peers.
3. All children are entitled to be treated fairly and consistent.
4. Children with special needs require consideration according to their needs.
5. The school will provide a child safe learning environment free from bullying.

Purpose:

1. To enhance the development of positive relationships between students, teachers, parents and other members of the school community.
2. To promote Whole School Health and Well-Being.
3. To provide a happy and safe environment for individual academic learning and social development.
4. To embed the Child Safety standards.

Guidelines for Implementation:

1. All individuals will be valued and treated with respect.
2. Child Safety documents and processes are reviewed and followed.
3. The rights and responsibilities of students, parents and school staff will be clearly communicated and honoured. A restorative approach to resolving conflict will be employed.
4. Curriculum programs will include activities promoting cooperation, self-discipline and self-esteem throughout the school.
5. The school's welfare policy and procedures will be fair, logical and implemented consistently.
6. The Student Behaviour guidelines document, Bullying Policy and annual School Wide Positive Behaviour Program will be communicated to each family. An Anti-Bullying Agreement will be displayed in each classroom, signed by all students. Staff and parents will also sign versions of this Agreement.
7. All classrooms will display School Values (Respect for Self, Respect for Others, Respect for Learning and Respect for Environment), the SWPBS Matrix at the beginning of the year and throughout the year as a guide for classroom and yard behaviour.
8. The Register of Individual Student Contact (Sentral) computer system will be used to monitor trends and record student behaviour.
9. All classrooms will display in and have in place the school Student Management Pilot plan for dealing with disruptive behaviours in the classroom that is communicated and understood by all students, staff and parents.
10. Individual Learning plans will be constructed for Program for Students with Disabilities children, Koorie students, children in Out of Home Care and children achieving at least 12 months below or above Expected Level containing academic and social goals and the home and school strategies to be implemented to achieve these goals or other students during each of the four terms of school.
11. Programs encouraging positive behaviour and personal development will be implemented and promoted throughout the school.
12. School Values focusing upon Respect for Self, Respect for Others, Respect for Learning and Respect for School Environment will be promoted.
13. Appropriate intervention programs will be provided to suit particular needs eg.

- Counselling services, Community services, Sexuality (Grade 6) Speech, Seasons program. Concerns regarding particular students will be directed to the Student Services/Wellbeing Coordinator and/or the Chaplain.
14. The Principal will arrange for adequate supervision to ensure safety and welfare of students in the school grounds between the hours of 8.45 a.m. and 3.30 p.m.
 15. Pupils arriving after 9.00 a.m. will be required to be signed in by a parent/ guardian at the Office. Pupils leaving prior to the end of the school day will also be required to be signed out by a parent/guardian. Children returning to school must be signed back in.
 16. Student attendance will be recorded, monitored and followed up. The Wellbeing Coordinator will oversee this and act where necessary to address areas of concern.
 17. Mandatory Reporting, Sexual Harassment, Bullying Policy, Drug Education, Duty of Care and Sunsmart Policies will be followed.
 18. The school will endeavour to establish links with parents and support agencies eg. St. Lukes, DFFH, CAMHS to ensure all possible care is being afforded. Concerns regarding particular students will be directed to the Student Services/Wellbeing Coordinator.
 19. When necessary parents or authorised adults will be notified of children's illness or injury and appropriate arrangements for their care will be made.
 20. 'Child Safe' documents and procedures will be reviewed annually and communicated to staff so that they can be implemented consistently across the school.

Resources:

Framework for Student Support Services in Victorian Government Schools.
Guidelines for Developing the Student Code of Conduct, incorporating Student Discipline Procedures, 1994 and Ministerial Order No. 1, Discipline of Pupils/Ministry of Education, 1994.
'Student Management & Wellbeing' Program.
Program for Students with Disabilities DE&T–Annual Guides
Individual School Drug Education Strategies Guidelines, Department of Education, Victoria, 1998. 'Turning the Tide'
DET: Child Safe Standards
SWPBS ENPS School guidelines