



## LANGUAGES OTHER THAN ENGLISH (LOTE) POLICY



### Help for non-English speakers

If you need help to understand the information in this policy please contact Eaglehawk North Primary School 03 5446 8366.

### Rationale:

Chinese has been selected as our language because of its potential to engage children of all ages and learning styles. The study of languages at ENPS is integrated to provide a broad and balanced education for learners, offering cultural, linguistic and intellectual advantages. It allows students to be able to make comparisons of our Australian society with world cultures. The development of social and cultural understandings through the study of languages allows students to participate in a global society.

### Purpose:

1. To enable speakers of English to gain some social and functional proficiency within a Language Other than English.
2. To assist learners to develop an awareness of the importance of literacy and language as a powerful tool for communication in a diverse world.
3. To enable learners to appreciate and respect the views of others, their social customs and cultures both within our own multi-cultural society and the world.
4. To prepare learners for increasing participation in all aspects of social and cultural life, in a multi-cultural world.
5. To use new technologies to engage students in meaningful use of language.

### Guidelines for implementation:

1. LOTE program will be planned and implemented in line with the Victorian Government's Vision for Languages Education and Victorian Curriculum cross-curriculum priority of 'Asia and Australia's engagement with Asia.
2. The LOTE program will be addressed across all year levels as follows:
  - a) An integrated cultural awareness approach P-6, incorporating history and social customs.
  - b) A language acquisition program will be implemented across class levels and integrated into the classroom learning program.
  - c) Chinese focused events will be held as available and relevant to the program to enhance the language program. eg. visit to the zoo with a context of supporting appropriate concepts of animal names and habitats.
  - d) Evaluation:
  - e) Undertake regular monitoring, assessment and reporting of students' language learning.

### Resources:

*The Victorian Government's Vision for Languages Education (October 2012)*

*Languages 2025 – Draft plan for implementing the Victorian Governments Vision for Language Education (2012)*

*Victorian Curriculum documentation*

## Approval and review

<b>Created date</b>	31/01/1998
<b>Consultation</b>	Staff and School Council.
<b>Approved by</b>	School Council and staff
<b>Date Approved</b>	13/06/2023
<b>Next review date</b>	2026