

Links to Capability & Digital Technologies Col	ntent Descriptors (Mathematics specific)
Critical and Creative Thinking	Digital Technologies
By the end of Level 6, students apply questioning as a tool to focus or expand thinking. They use	By the end of Level 6, students explain the functions of digital system components and how
appropriate techniques to copy, borrow and compare aspects of existing solutions in order to	digital systems are connected to form networks that transmit data.
identify relationships and apply these to new situations.	
Ou de la distinación habita en estidade de sus desenvos de la distanción de la distinación de la distinación de	Students explain how digital systems use whole numbers as a basis for representing a
Students distinguish between valid and sound arguments and between deductive and inductive	variety of data types. They manage the creation and communication of ideas, information
basic techniques to construct valid arguments and test the strength of arguments.	and digital projects conaboratively using validated data and agreed protocols.
······································	Students define problems in terms of data and functional requirements and design solutions
Students represent thinking processes using visual models and language. They practice and	by developing algorithms to address the problems. They incorporate decision-making,
apply learning strategies, including constructing analogies, visualising ideas, summarising and	repetition and user interface design into their designs and develop their digital solutions,
paraphrasing information. Students disaggregate ideas and problems into smaller elements or	including a visual program. Students explain how information systems and their developed
ideas, develop criteria to assess and test thinking, and identify and seek out new relevant	solutions meet current and future needs taking sustainability into account.
mornation as required.	

Purpose:	Teaching & Learning Approaches – non-negotiab	les S	Special Events/Dates: • Thurs	sday 25 April – Anzac Day
Structure/Organisation:			Monc	lay 10 June – King's Birthday
Language Features:				
Performance Outcome/Product of Learning: •				

Tune In	Target Teach	Try Out	Tune IIn	Take Off	Tie Together
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Weeks		Learnin	g Focus	Assessment
& Datas	Number & Algebra	Measurement & Geometry	Statistics & Probabilities	
Dates				Charts
Week 1	<u>Number - Addition &amp; Subtraction (4</u>			Addition &
	sessions)			Subtraction pre-
Addition &	Additive Thinking			test (Booker).
Subtraction	Booker Pg 87-89			
	<ul> <li>Build up the basic facts: Ensure</li> </ul>			
	automatic response			
	Additive Thinking			
	Booker pg 206			
	- Thinking in tens: Extend basic			
	facts to tens.			
	Number - Addition & Subtraction			
	Additive Thinking			
	Booker pg 206			
	- 2 digit and 2 digit addition.			
	Renaming 10 ones as 1 ten.			
	- 3 digit and 3 digit addition.			
	Renaming both ones and tens.			
	- Addition of more than two			
	numbers			
	Addition and Subtraction			
	Grade 3			
	Number			
	Recognise and explain the connection			
	Detween addition and subtraction			
	Recall addition facts for single-digit numbers			
	and related subtraction facts to develop			
	computation (VCMNA133)			
	···· (· ····· · ··· )			
	Grade 4 Detterns and algebra			
	Use equivalent number sentences involving			
	addition and subtraction to find unknown			
	quantities (VCMNA163)			
	Grade 5			
	Fractions and decimals			
	Investigate strategies to solve problems			
	involving addition and subtraction of fractions with the same denominator (VCMNA188)			
	- · · · ·			
	Patterns and algebra			
	fractions, decimals and whole numbers			
	resulting from addition and subtraction			
	(VCMNA192)			
	<u>Grade 6</u>			
	Number			
	Select and apply efficient mental and written			
	technologies to solve problems involving all			
	four operations with whole numbers and			
	make estimates for these computations			
	Fractions and decimals			
	Solve problems involving addition and			
	subtraction of fractions with the same or			
Week 2	Number - Addition & Subtraction			Addition Post-Test
	Additive Thinking			Booker.
Addition &	Booker pg 206			
Suptraction	- Addition with decimal fractions			
	- Addition with common fractions.			
	unlike fractions need for			
	equivalent fractions			
	Addition and Subtraction			
	Grada 2			
	Number			
	Recognise and explain the connection			
	between addition and subtraction			

	Recall addition facts for single-digit numbers and related subtraction facts to develop increasingly efficient mental strategies for computation (VCMNA133)		
	Grade 4 Patterns and algebra Use equivalent number sentences involving addition and subtraction to find unknown quantities (VCMNA163)		
	Grade 5 Fractions and decimals Investigate strategies to solve problems involving addition and subtraction of fractions with the same denominator (VCMNA188)		
	Patterns and algebra Describe, continue and create patterns with fractions, decimals and whole numbers resulting from addition and subtraction (VCMNA192)		
	Grade 6 Number Select and apply efficient mental and written strategies and appropriate digital technologies to solve problems involving all four operations with whole numbers and make estimates for these computations (VCMNA209)		
	Fractions and decimals Solve problems involving addition and subtraction of fractions with the same or related denominators (VCMNA212)		
Week 3 Addition & <mark>Subtraction</mark>	Number - Subtraction: Developing the initial subtraction concept. Build up basic facts and strategies. Thinking in tens - Extend basic facts to tens.		
	Booker Pg. 234-252 Addition and Subtraction		
	Grade 3 Number Recognise and explain the connection between addition and subtraction (VCMNA132)		
	Recall addition facts for single-digit numbers and related subtraction facts to develop increasingly efficient mental strategies for computation (VCMNA133)		
	Grade 4 Patterns and algebra Use equivalent number sentences involving addition and subtraction to find unknown quantities (VCMNA163)		
	Grade 5 Fractions and decimals Investigate strategies to solve problems involving addition and subtraction of fractions with the same denominator (VCMNA188)		
	Patterns and algebra Describe, continue and create patterns with fractions, decimals and whole numbers		

	(VCMNA192)		
	Grade 6 Number Select and apply efficient mental and written strategies and appropriate digital technologies to solve problems involving all four operations with whole numbers and make estimates for these computations (VCMNA209)		
	Fractions and decimals Solve problems involving addition and subtraction of fractions with the same or related denominators (VCMNA212)		
Week 4	Number - Subtraction Subtraction with larger numbers.		Subtraction Post- Test (Booker).

Addition &	Subtraction with decimal fractions. Subtraction with common fractions.		
Subtraction	Booker Pg. 247 - 265		
	Addition and Subtraction		
	<u>Grade 3</u> Number		
	Recognise and explain the connection between addition and subtraction		
	(VCMNA132)		
	Recall addition facts for single-digit numbers and related subtraction facts to develop		
	computation (VCMNA133)		
	Grade 4		
	Patterns and algebra		
	addition and subtraction to find unknown quantities (VCMNA163)		
	<u>Grade 5</u> Fractions and decimals		
	Investigate strategies to solve problems involving addition and subtraction of fractions		
	with the same denominator (VCMNA188)		
	Patterns and algebra		
	fractions, decimals and whole numbers		
	(VCMNA192)		
	<u>Grade 6</u> Number		
	Select and apply efficient mental and written strategies and appropriate digital		
	technologies to solve problems involving all four operations with whole numbers and		
	make estimates for these computations (VCMNA209)		
	Fractions and decimals		
	Solve problems involving addition and subtraction of fractions with the same or related dependienters (VCMNA242)		
Week 5		Booker Pg. 509 - 526	
Data Representation		Data Representation-	
		Grade 3: Identify questions or issues for	
		sources and plan methods of data	
		Collect data organica into actegorica and	
		create displays using lists, tables, picture graphs and simple column graphs, with	
		and without the use of digital technologies (VCMSP149)	
		Interpret and compare data displays	
		(VCMSP150)	
		Grade 4:	
		collection, including survey questions and recording sheets (VCMSP178)	

 Construct suitable data displays, with and without the use of digital technologies, from given or collected data. Include tables, column graphs and picture graphs where one picture can represent many data values (VCMSP179)

 Evaluate the effectiveness of different displays in illustrating data features including variability (VCMSP180)

 Grade 5:

 Pose questions and collect categorical or numerical data by observation or survey (VCMSP205)

 Construct displays, including column graphs, dot plots and tables, appropriate for data type, with and without the use of digital technologies (VCMSP206)

Week f         Baaccial Math: 	Week 5 Framework Multi-beneficient and second and seco			Describe and interpret different data sets	
Newson     State 0: Control information of control information of contro information of control information of	Work 0 Francial Multion         Francial Multion- Subject on Subject on Subjec			in context (VCMSP207)	
Week         France Longitude         Constraints	Week 7     Functional Multic     Software interception or compare a range of the design in obtaining state of the design in obtainin obtaining state of the design in obtaining state of the design			Grade 6:	
Week 0 Fremability         Statustical statusty and	Week         Image:			Construct, interpret and compare a range	
Works Panobal         Instruction Mathies (addition displayment repropried roumbering processed and anglatil media and state processed repropried roumbering processed repropried roumbering processed repropried roumbering processed repropried roumbering processes (addition displayment repropried roumbering processes)         Essential Addition displayment repropried roumbering processes repropried roumbering roumbering repropried roumbering processes repropried roumbering roumbering roumbering roumbering repropried roumbering	Weeket Francision Francescul Statistics National Autobio Francescul Statistics National Autobio Francescul Francom Francom Francescul Francescul Francescul Francescul Francesc			column graphs for two categorical	
Week 6 Properties of the standard fragment of the standard magnetic fragment of the standard magnet fragment of the standard magnetic fragment of the sta	Week 6 Financial Mathematics Ma			variables (VCMSP235)	
Veck 0         Processed of procesed of processed of procesed of processed of processed of	Week 6         Privateli Mathe- Mamber- Addition 8 Jubraction Mathematics         Resentual Mathematics         Resentual Mathematics <thr>             Breatretal Mathematics</thr>			digital media and elsewhere (VCMSP236)	
Week 7 Financial Mathematics       Functional Mathematics       Example Subject on 233       Example Subject on 233         • This is in less - extend basic facts to trops       • Subject on 234       Accessment - Color mid-year       Accessment - Color mid-year         • This is in less - extend basic facts to trops       • Subject on 234       Accessment - Color mid-year       Accessment - Color mid-year         • 2 sign subtract 3 digit value interms       • 2 sign subtract 3 digit value interms       •	Week 7         Financial Markos         Essential Financial Fin			Pose and refine questions to collect categorical or numerical data by observation or survey (VCMSP237)	
Presentation         Number: - Addition & Subtraction         Assessment: - (-6/A male/pure assessments: - (-6/A male/pure - (-6/A) -	Presential Mathematic	Week 6	Financial Maths-		Essential
Mathematics       Addition binding concerning 235 - Build up the back facts: Think of subtraction strategy, essure - Indivigit in the s-scene basic facts to terms        Assessments week for reports?            - Booker gg 235 - 2 digit subtract 3 digit weit (digit subtract 3 digit with - 3 digit subtract 3 digit with - 4 digit subtract 3 digit with - 3 digit subtracts 3 digit with - 3 digit subtracts 3 digit with - 3 digit subtracts 3 digit with - 2 digit subtracts 4 digit	Mathematics Addition Truining Addition Truining Addition Truining Addition Truining Addition Truining - Subfractions -	Financial	Number - Addition & Subtraction		Assessment - G/A
Week 7       Financial strates of contracts         Week 7       Financial strates of contracts         Binding interest - extend basic       Accessment week         Contracts       Accessment week         1000000000000000000000000000000000000	Week 7       Munder for addition of Subtraction with learned the output of the series of the series of the output of the series of the output of the series of	Mathematics	Additive Thinking		mid-year
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Week 7       Thinking in tens - extend basic fact to tens         Week 7       Thinking in tens - extend basic fact to tens         Week 7       Subtract 0 digits with compare to tens         Week 7       Thinking in tens - extend basic fact to tens         Week 7       Subtract 0 digits with compare to tens         Subtract 0 with large numbers:       Subtract 0 with large numbers:         Constant setup framework in multiple ways and threadple to tens       Subtract 0 with large numbers:         Subtract 0 with large numbers:       Subtract 0 with large numbers:         Constant setup framework in the tens ways and threadple to tens       Subtract 0 with large numbers:         Constant setup framework in the tens ways and threadple to tens ways and tens	Week 7       Trinkeling in terms - extend basic factors: Base 100       - 2 digits subtract 3 digit with 10 digits and 10 digits		automatic responses.		for reports?
Sector pg 235       - initiality in tests - celebo basic factor between ba	Week 7       Financial Mathies         Week 7       Financial Jacks in the subtract 3 digit the server and the servere servere server server and the server and the server				
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Booker gr 235 - 2 digit subtract 3 digit (decimals?)       Addit vertical: - 2 digit subtract 3 digit (decimals?)         Booker gr 345 - 2 digit subtract 3 digit (decimals?)       Booker gr 345 - 2 digit subtract 3 digit (decimals?)         Booker gr 345 - 2 digit subtract 3 digit (decimals?)       Booker gr 345 - 2 digit subtract 3 digit (decimals?)         Booker gr 345 - 2 digit subtract 3 digit (decimals?)       Booker gr 345 - 2 digit subtract 3 digit (decimals?)         Booker gr 345 - 2 digit subtract 3 digit (decimals?)       Booker gr 345 - 2 digit subtract 3 digit (decimals?)         Booker gr 345 - 2 digit subtract 3 digit (decimals?)       Booker gr 345 - 2 digit subtract 3 digit (decimals?)         Booker gr 345 - 2 digit subtract 3 digit decimals (decimals?)       Booker gr 345 - 2 digit subtract 3 digit (decimals?)         Booker gr 345 - 2 digit subtract 3 digit decimals (decimals?)       Booker gr 345 - 2 digit subtract 3 - 2 digit	Veek 7       Cidgt subtract 3 digt wertcal: Remaining 1 on a 10 cms. Base 10.       -         -       2 digt subtract 3 digt (decimals?)       -         -       2 digt subtract 3 digt (decimals?)       -         -       3 digt subtract 3 digt with internal 0;       -         -       -       3 digt subtract 3 digt       -         -       -       -       -         -       -       -       -         -       -       -       -         -       -       -       -         -       -       -       -         -       -       -       -         -       -       -       -         -       -       -       -         -       -       -       -         -       -       -       -         -       -       -       -         -       -       -       -       -         -       -       -       -       -       -         -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -		facts to tens		
Yeek 7       Financial Addition & Subtraction with accumentation of accumentation accumente acumentation of accumentation of accumentati	Week 7       Francial Mathematics         Financial Mathematics       Subtraction with a grounders         Week 7       Grade 3:         Financial Mathematics       Subtraction with a grounders         Subtraction with a grounders       Subtraction with a grounders         Grade 3:       Subtraction with a grounders         Grade 3:       Subtraction with a grounders         Grade 3:       Subtraction with a grounders         Grade 4:       Sole product a brouge require (SUBMA19)         Grade 5:       Grade 3:         Grade 6:       Grade 3:         Grade 6:       Grade 3:         G		Booker pg 235		
Week 7         Financial Mathematics         Proceedings of the standard processing control of the standard	Week 7       Financial Aths         Financial Maths       Subtraction with large numbers.         Grads 8:       Grads 1:         Transcription of the comparison of		- 2 digit subtract 2 digit vertical:		
Verse 7:       2 digit subtract 3 digit (decimals7)         Financial Ramee       Forder g 235 - 3 digit subtract 3 digit with internal 0's.	Vector 7       Financial Softwart S		10.		
Week 7       Financial Matthes         Financial Matthes       Subtraction with common research on the search the cents with and without digital technologies (VCIMA19))         Grade 6:       Create simple financial plans (VCIMA19))         Grade 1:       Subtraction with nearest the cents without digital technologies (VCIMA19))         Grade 1:       Subtraction with central	Week 7       Financial Mathes         Winek 7       Financial Mathes         Booker pg 235       - States 2:         States 2:       Financial Mathes         Winek 7       Financial Mathes         Circles 8       Financial Mathes         Winek 7       Subtraction with decimal fination.         Subtraction with common fination.       - strategies for stimution.         Subtraction with common fination.       - subtraction.         Booker p				
Week 7         Financial Maths         Financial Maths           Wreek 7         Financial Maths         Subtraction with a person top           Financial Maths         Status in multiple ways and count in motion person top         Subtraction with a person top           Wreek 7         Financial Maths         Subtraction with a person top         Subtraction with a person top           Biology 1000         Grade 6:         Subtraction with a person top         Subtraction with a person top           Wreek 7         Financial Maths         Subtraction with a person top         Subtraction           Biology 2000         Financial Maths         Subtraction with a person top         Subtraction           Mathematics         Financial Maths         Subtraction with a person top         Subtraction           Mathematics         Financial Maths         Subtraction with a person top         Subtraction           Mathematics         Financial Maths         Subtraction with a person top         Subtraction           Subtraction with a person top         Subtraction with a person top         Subtraction         Subtraction           Subtraction with a person top         Subtraction with a person top         Subtraction         Subtraction           Subtraction with a person top         Subtraction with a person top         Subtraction         Subtraction      <	Week 7         Financial Maths- Investigate and calculate promutage international for estimation.         Financial Maths- international for estimation.           Week 7         Financial Maths- Investigate and calculate promutage international for estimation.         Financial Maths- international for estimation.         Financial international for estimation.           Week 7         Financial Maths- investigate and calculate promutage internation.         Financial Maths- internation.         Financial internation.         Financial internation.           Week 7         Financial Maths- investigate and calculate promutage internation.         Financial Maths- internation.         Financial internation.         Financial internation. <th></th> <th>- 2 digit subtract 3 digit</th> <th></th> <th></th>		- 2 digit subtract 3 digit		
Boker p2 35       - 3 digit with internal 0's.         Boker 2010       - Subtraction with large numbers.         Boker 3:       - Subtraction with large numbers.         Boker 3:       - Subtraction with large numbers.         Boker 3:       - Subtraction with large numbers.         Boker 4:       - Subtraction with large numbers.         Brancial Mathia       - Subtraction with numbers.         Brancial Mathia       - Subtraction with arge numbers.         Brancial Mathia       - Subtraction with decimal reactions and unilike reactions.	Booker gp 235       - 3 digit subtract 3 digit with internal 0's.         - Subtraction with large numbers.         Grade 3:         Beyessent money values in nulpie ways and count the change required for simple transactions to the meaner the cents with and without digits technologies         Week 7         Financial Mathematics         Manematics         Financial Mathematics         Rows and count the change required for simple transactions to the meaner the cents with and without digits technologies         Week 7         Financial Mathematics         Manematics         Booker gp 235         - Subtraction with account the cents with and without digits technologies         Week 7         Financial Mathematics         Mathematics         Booker gp 235         - Subtraction with common register tractions and unike register tractions register		(decimais?)		
Week 7       Financial Mathematics         Financial Solution with decimal reactions and unlike fractions, lead as:       Subtraction with action and unlike fractions, need ensure fractions, need ensure fractions and unlike fractions and unlike fractions.         Week 7       Financial Mathematics       Financial fractions and unlike fractions, need ensure frac	• • a bight statute in multiple ways and count the charge proved to any out the charge proved to any		Booker pg 235		
<ul> <li>Subtraction with large numbers.</li> <li>Grado 3:</li></ul>	Yeek 7       Financial Maths- Uncertained and scient the cents with and without digits technologies       Image: Single financial plans (VCMN4191)         Week 7       Financial Maths- Store problems involving purchases and the scient financial plans (VCMN4191)       Image: Single financial plans (VCMN4191)         Without 7 Financial Maths- Mathematics       Financial plans (VCMN4191)       Image: Single financial plans (VCMN4191)         Single financial plans (VCMN4191)       Grade 6 discourse of tight to the cologies (VCMN4100)       Image: Single financial plans (VCMN4191)         Without 7 Financial Maths- Mathematics       Financial Maths- Single financial plans (VCMN4191)       Image: Single financial plans (VCMN4191)         Single financial plans (VCMN4191)       Single financial plans (VCMN4191)       Image: Single financial plans (VCMN4191)         Single financial plans (VCMN4191)       Single financial plans (VCMN4191)       Image: Single financial plans (VCMN4191)         Single financial plans (VCMN4191)       Single financial plans (VCMN4191)       Image: Single financial plans (VCMN4191)         Single financial plans (VCMN4191)       Single financial plans (VCMN4191)       Image: Single financial plans (VCMN4191)         Grade 6: Image: Single financial plans (VCMN4191)       Image: Single financial plans (VCMN4191)       Image: Single financial plans (VCMN4191)         Grade 6: Image: Single financial plans (VCMN4191)       Image: Single financial plans (VCMN4191)       Image: Single financial plans (VCMN4191) </th <th></th> <th>- 3 digit subtract 3 digit with internal 0's.</th> <th></th> <th></th>		- 3 digit subtract 3 digit with internal 0's.		
Grade 3:       Represent money values in multiple ways and count the change required for simple transactions to the nearest five cents (VCMNA137)       Image: Comparison of the change of the nearest five cents (VCMNA137)         Grade 4:       Solve problems involving purchases and the calculation of change to the nearest five cents (VCMNA137)       Image: Comparison of the cents (VCMNA137)         Grade 5:       Grade 5:       Grade 5:       Image: Comparison of the cents (VCMNA137)         Grade 6:       France field matrix filter entropices       Image: Comparison of the cents (VCMNA137)         Grade 7:       France field matrix filter entropices       Image: Comparison of the cents (VCMNA137)         Week 7:       Financial Maths:       Image: Comparison of the cents (VCMNA137)         Mathematics       Financial Maths:       Image: Comparison of the cents (VCMNA137)         Solver pg 235:       Strategies for estimation in fractions. Integration with comman fractions: Like fractions, need equivalent fractions in multiple ways and count the change required for simple	Grada 3: Represent money values in multiple ways and court the change required for simple runstactions is the nearest five cents (VCMANT37)       Image 4: Subse problems involving purchases and the calculation of change to the nearest five cents with and whour digital technologies (VCMANT47)       Image 4: Subse problems involving purchases and the calculation of change to the nearest five cents with and whour digital technologies (VCMANT47)       Image 4: Subse problems involving purchases and the calculation of change to the nearest five cents with and whour digital technologies (VCMANT47)         Week 7: Financial Mathematics       Financial plans (VCMANT9)1 Grade 6: Immediate and calculate percentage discounts of 1%2, 25% and 50% on sale tecns, with and whour digital technologies (VCMANT47)       Immediate and calculate percentage discounts of 1%2, 25% and 50% on sale tecns, with and the technologies (VCMANT47)         Week 7: Financial Mathematics       Financial base (VCMANT9) (Financial context of 1%2, 25% and 50% on sale tecns, with and whour digital technologies (VCMANT9)         Substration with decimal fractions.       Substration with decimal fractions, like fractions, need equivalent fractions and unlike fractions.         Grade 3: Represent money values in multiple ways and count the change to the nearest five cents (VCMANT9)         Grade 4: Substration with decimal fractions.         Grade 5: Count of 1%2, 25% and 60% on sale technologies         Grade 6: Immediate first of 0%1000 grade technologies         Grade 6: Count of 0%1000 grade technologies         Grade 6: Immediate first of 0%2, 25% and 60% on sale times with and dinfor difficienties of 0%1000 grade times with a		- Subtraction with large numbers.		
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Week 7       Financial Maths- Number - Addition & Subtraction addition with outgring to restruction.       Image: Subtraction with addition of the subtraction of the addition of the subtraction and unlike restructions.       Image: Subtraction with addition of the subtraction of the addition of the subtraction and unlike restructions.       Image: Subtraction with addition of the subtraction of the addition of the subtraction and unlike restructions.       Image: Subtraction subtraction with addition of the subtraction additive Thinking       Image: Subtraction subtraction with addition of the subtraction additive Thinking       Image: Subtraction subtraction with additive the subtraction additive Thinking       Image: Subtraction with additive the subtraction additive Thinking       Image: Subtraction with additive the subtraction additive Thinking       Image: Subtraction with additive subtraction with additive the subtraction additive the change regulate for simple regulates the change regulate for simple regulates fractions.       Image: Subtraction with additive subtraction with additive regulates fractions.       Image: Subtraction with additive regulates fractions.         Booker gg 235 Subtraction with addition fractions.       Image: Subtraction with additive regulates fractions.       Image: Subtraction with additive regulates fractions.       Image: Subtraction with additive regulates fractions.         Grade 4: Solve problems involving purchases and the catculation of change to be nearest five cents (VCMMA180)       Image: Subtraction with addition addition of change to be nearest five cents (VCMMA180)       Image: Subtraction with addition of change to be nearest five cents (VCMMA180)       Image: Subtraction with addition of change to be nearest five ce	Week 7       Financial data       Financial parameters         Week 7       Financial parameters       Financial parameters         Wiek 7       Financial data       Financial parameters         Subser polisme       Subser polisme       Financial parameters         Wiek 7       Financial data       Financial parameters         Wiek 7       Financial data       Financial data         Financial data       Subser polisme       Financial data         Wiek 7       Financial data       Financial data         Financial data       Subser polisme       Financial data         Subser polisme       Subser polisme       Financial data         Subser polisme       Financial data       Financial data         Subser polisme       Financial data       Financial data         Subser polisme       Subser polisme       Financial data         Grads 3:       Financial data       Financial data         Grads 4:       Solve prolisme involving purchases and the consult with an entities the consult with an entite finange (for entimple transis financi data       Fin		Represent money values in multiple ways and count the change required for simple		
Week 7       Financial distance for estimation.         Wiek 7       Financial Mathis-         Winder 3:       Subtraction with common fractions: Like fractions, need equivalent fractions and unlike fractions: Like fractions.         Booker gg 235       Subtraction with common fractions: Like fractions, need equivalent fractions and unlike fractions: Like fractio	Week 7       Financial Maths:         Primarcial Maths:       Subtraction with devine objest server the certis with and without digital technologies         Week 7       Grade 6:         Financial Maths:       Primarcial Maths:         Without Control (Control Control Contro		transactions to the nearest five cents		
Week 7       Financial pars (VCMMA19)         Wither - Addition 8 Subtraction         Addition 8 Subtraction 8 Subtraction         Mathematics         Binancial Pression         Week 7         Financial Maths:         Wumber - Addition 8 Subtraction         Subtraction with decimal fractions.         - Subtrac	Vector       Grade 4:				
Image: Section of change to the nearest five cents with ad without digital technologies (VCMNA160)       Image: Section of change to the nearest five cents (VCMNA160)         Image: Section of change to the nearest five cents (VCMNA160)       Image: Section of Change to the nearest five cents (VCMNA160)         Week 7       Financial Maths: Mumber - Addition & Subtraction Additive Thinking Booker pg 2355       Image: Section with addition & Subtraction Additive Thinking Booker pg 2355         Mathematics       Financial Maths: Subtraction with decimal restrictions with additive Thinking Booker pg 2355       Image: Section with nearest five cents (VCMNA1610)         Booker pg 235       Subtraction with decimal restrictions and unlike restrictions and unlike restrictions and unlike restrictions.       Image: Section Section (Section Section Sect	calculation of change to the nearest five cents with and without digital technologies       Image: Control of Cont		Grade 4: Solve problems involving purchases and the		
VCENNA160)       Grade 5: Create simple financial plans (VCMNA191)         Grade 6: Intersection and calculate percentage intersection of 10%, 25% and 50% on sale intersection and calculate percentage intersection and calculate percentage intersection and calculate percentage intersection and calculate percentage         Week 7 Financial Mathematics       Financial Maths- Number: Addition Subtraction Booker pg 235 - Strategies for estimation. - using calculators - Subtraction with decimal fractions.       Financial Booker pg 235 - Subtraction with common fractions.         Booker pg 245 - Strategies for estimation. - using calculators - Subtraction with common fractions.       Financial Booker pg 235 - Subtraction with common fractions.       Financial Booker pg 245 - Subtraction with common fractions.         Booker pg 245 - Subtraction with common fractions.       Financial plans (VCMNA191)       Financial plans (VCMNA191)         Grade 3: (VCMNA160)       Financial plans (VCMNA191)       Financial plans (VCMNA191)	IVCMNA160)       Grade 5:         Create simple financial plans (VCMNA191)       Grade 6:         Investigate and calculate percentage discounts of 10%, 25% and 50% on sale items, with and without digital technologies (VCMNA218)       Immediate and calculate percentage discounts of 10%, 25% and 50% on sale items, with and without digital technologies (VCMNA218)         Week 7       Financial Maths-         Mumber - Addition 8 Subtraction Additive Tinking Booker pg 2355       - Strategies for estimation.         - Strategies for estimation.       - Using calculators         - Subtraction with decimal fractions. Like fractions, need equivalent fractions and unlike fractions.       - Subtraction with common fractions: Like fractions, need equivalent fractions and unlike fractions.         Grade 3:       Represent money values in multiple ways and count to the measure the cents (VCMNA187)         Grade 4:       Solve problems involving purchases and the calculation of change to the nearest the cents (VCMNA187)         Grade 5:       Create simple financial plans (VCMNA191)         Grade 6:       Investigate and calculate percentage discourts of 19%, 25%, and 50%, on sale		calculation of change to the nearest five cents with and without digital technologies		
Grade 5:         Vreek 7         Financial Mathematics         Regressent money values in multiple ways and count the change required for simple transactions to the nearest five cents with and without digital technologies         View 7         Financial Mathematics         Regressent money values in multiple ways and count the change required for simple transactions to the nearest five cents with and without digital technologies         Grade 4:         Solve problems involving purchases and the calculation of change to the nearest five cents with and without digital technologies         (VCMNA191)	Grade 5: Create simple financial plans (VCMNA191)       Grade 6: Investigate and calculate percentage discounts of 10%, 25% and 50% on sale them, with and without digital technologies       Image: Comparison of Comparis		(VCMNA160)		
Grade 6:       Investigate and calculate percentage discourts of 10%, 25% and 50% on sale items, with and without digital technologies         Week 7       Financial Maths-         Number - Addition & Subtraction Additive Thinking Booker pg 235:       - Strategies for estimation.         - Subtraction with decimal fractions:       - Subtraction with decimal fractions:         Booker pg 235       - Subtraction with decimal fractions:         - Subtraction with common fractions:       - Subtraction with common fractions:         - Subtraction with common fractions:       - Subtraction with common fractions:         - Subtraction with common fractions:       - Subtraction with common fractions:         - Grade 3:       Represent money values in multiple ways and count the change required for simple transactions to the nearest five cents (VCMNA197)         Grade 4:       Solve problems involving purchases and the calculation of change to the nearest five cents (VCMNA160)         Grade 5:       Create simple financial plans (VCMNA101)	Grade 6:       Investigate and calculate percentage discuss of 10%, 25% and 50% on sale terms, with and without digital technologies       Image: Comparison of Com		Grade 5: Create simple financial plans (VCMNA191)		
Investigate and calculate percentage discourse of 10%, 25% and 50% on sale times, with and without digital technologies (VCMNA218)       Investigate and calculate percentage discourse of 10%, 25% and 50% on sale times, with and without digital technologies (VCMNA218)         Week 7 Financial Mathematics       Financial Maths- Number - Addition & Subtraction Additive Thinking Booker pg 235 - Strategies for estimation. - Subtraction with decimal fractions.       Investigate and calculate percentage addition & Subtraction - Subtraction with decimal fractions.       Investigate and calculate subtraction with decimal fractions.         Booker pg 235 - Subtraction with common fractions.       Investigate and calculate subtraction with common fractions.       Investigate and calculate subtraction with common fractions.       Investigate and calculate subtraction with common fractions.         Grade 3: Represent money values in multiple ways and court the change required for simple transactions to the nearest five cents with and without digital technologies (VCMNA187)       Investigate and the calculate of change to the nearest five cents with and without digital technologies (VCMNA180)       Investigate and the calculate of change to the nearest five cents with and without digital technologies (VCMNA180)	Investigate and calculate percentage       Investigate and calculate percentage         Week 7       Financial Maths- Number - Addition 8 Subtraction Additive Thinking Booker pg 235       Financial Maths- Number - Addition 8 Subtraction Additive Thinking Booker pg 235         Subtraction with decimal fractions: Like fractions, need equivalent fractions, need equivalen		Grade 6:		
Week 7       Financial Maths:         Jumber - Addition & Subtraction         Additive Tinking         Booker pg 235s         - Strategies for estimation.         - Subtraction with decimal fractions.         - Subtraction with common fractions: Like fractions, need equivalent fractions and unlike fractions.         Represent money values in multiple ways and common fractions.         Grade 3:         Represent money values in multiple ways and common fractions of the nearest five cents (VCMNA157)         Grade 4:         Solve poblems involving purchases and the calculation of change to the nearest five cents (VCMNA160)         Grade 5:         (VCMNA160)         Grade 5:         Create simple financial plans (VCMNA191)	Week 7       Financial Maths:         Financial Maths:       NumberAddition & Subtraction         Additive Tiniking       Booker pg 235         - Strategies for estimation.       - using calculators         - Subtraction with decimal fractions; need equivalent fractions, need equivalent fractions, ike fractions, need equivalent fractions and unlike fractions.       - Subtraction with common fractions; like fractions, need equivalent fractions and unlike fractions.         Grade 3:       Represent morey values in multiple ways and common fractions to the nearest five cents with and without digital technologies (VCMNA150)         Grade 4:       Solve problems involving purchases and the calculate precentage discounts of 10%, 25% and 50% on sale literow, with add without digital technologies         Grade 5:       Create simple financial plans (VCMNA151)         Grade 6:       Investigate and calculate percentage discounts of 10%, 25% and 50% on sale literow, with add without digital technologies		Investigate and calculate percentage		
Week 7       Financial Maths- Number - Addition & Subtraction Additive Thinking Booker pg 235         -       Strategies for estimation.         -       using calculators         -       Subtraction with decimal fractions.         Booker pg 235       -         -       Subtraction with common fractions.         Booker pg 235       -         -       Subtraction with common fractions.         Booker gg 335       -         -       Subtraction with common fractions.         Booker gg 335       -         -       Subtraction with common fractions.         Booker gg 335       -         -       Subtraction with common fractions.         Booker gg 35       -         -       Subtraction with common fractions.         Booker gg 35       -         -       Subtraction with common fractions.         Booker gg 245       -         -       Subtractions and unlike fractions.         Grade 3:       -         Solve problems involving purchases and the calculation of change to the nearest five cents (VCMNA160)         Grade 4:       -         Solve problems involving purchases and the calculation of change to the nearest five cents (VCMNA160)         Grade 5:       -      <	Week 7       Financial Maths- Number - Addition & Subtraction Additive Thinking Booker pg 235s         - Strategies for estimation.         - using calculators         - Subtraction with decimal fractions.         Booker pg 235         - Subtraction with decimal fractions.         Booker pg 235         - Subtraction with common fractions: Like fractions, need equivalent fractions and unlike fractions.         Grade 3: Represent money values in multiple ways and count the change required for simple transactions to the nearest five cents (VCMMA137)         Grade 4: Solve problems involving purchases and the calculation of change to the nearest five cents with and without digital technologies (VCMNA160)         Grade 5: Create simple financial plans (VCMNA191)         Grade 6: Investigate and calculate percentage discounts of 10%, 25% and 50% on sale discounts of 10%, 25% and 50% on sale		items, with and without digital technologies		
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Mathematics       Additive Thinking         Booker pg 235       - Strategies for estimation.         - using calculators       - Subtraction with decimal fractions.         Booker pg 235       - Subtraction with common fractions. Like fractions, need equivalent fractions and unlike fractions.         Grade 3:       Represent money values in multiple ways and count the change required for simple transactions to the nearest five cents (VCMNA137)         Grade 4:       Solve problems involving purchases and the calculation of change to the nearest five cents (VCMNA160)         Grade 5:       Create 5:: (VCMNA191)         Or u = 0	Mathematics Mathematics Additive Thinking Booker pg 235 - Strategies for estimation. - using calculators - Subtraction with decimal fractions. Booker pg 235 - Subtraction with common fractions: Like fractions, need equivalent fractions, need equivalent fractions and unlike fractions. Booker pg 235 - Subtraction with common fractions. Like fractions, need equivalent fractions and unlike fractions. Booker pg 235 - Subtraction with common fractions. Booker pg 235 - Subtraction with common fractions. Booker pg 235 - Subtraction so the nearest (VCMNA137) - Subtractions to the nearest five cents (VCMNA137) - Strate simple financial plans (VCMNA191) - Grade 6: Investigate and calculate percentage discounts of 10%, 25% and 50% on sale them. with and without digital technologies	Financial	Number - Addition & Subtraction		
<ul> <li>Strategies for estimation.</li> <li>using calculators</li> <li>Subtraction with decimal fractions.</li> <li>Booker gg 235 <ul> <li>Subtraction with common fractions: Like fractions, need equivalent fractions.</li> </ul> </li> <li>Grade 3: Represent money values in multiple ways and count the change required for simple transactions to the nearest five cents (VCMNA137) Grade 4: Solve problems involving purchases and the calculation of change to the nearest five cents with and without digital technologies (VCMNA160) Grade 5: (VCMNA160) Create simple financial plans (VCMNA191) Output:</li></ul>	Strategies for estimation.     Using calculators     Strategies for estimation.     Using calculators     Subtraction with decimal fractions.     Booker gg 235     Subtraction with common fractions: Like fractions, need equivalent fractions and unlike fractions.     Grade 3:     Grade 3:     Grade 3:     Grade 3:     Solve problems involving purchases and the calculations to the nearest five cents     (VCMNA137)     Grade 4:     Solve problems involving purchases and the calculation of change to the nearest five cents     (VCMNA137)     Grade 5:     Create simple financial plans (VCMNA191)     Grade 6:     Investigate and calculate percentage     discounts of 10%, 25% and 50% on sale     terms, with and without digital technologies	Mathematics	Additive Thinking Booker ng 235s		
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Grade 6:	Investigate and calculate percentage discounts of 10%, 25% and 50% on sale items, with and without digital technologies		Grade 6:		
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items, with and without digital technologies			items, with and without digital technologies		

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Week 8	Booker Pg. 408-418		
Length, Perimeter, Area.	Grade 3: Using units of measurements Measure, order and compare objects using familiar metric units of length, area, mass and capacity (VCMMG140)		
	Grade 4: Using units of measurements		
	Use scaled instruments to measure and compare lengths, masses, capacities and temperatures (VCMMG165)		
	Compare objects using familiar metric units of area and volume (VCMMG166)		
	Shape Compare the areas of regular and irregular shapes by informal means (VCMMG169)		
	Grade 5:		
	Choose appropriate units of measurement for length, area, volume, capacity and mass (VCMMG195)		
	Calculate the perimeter and area of rectangles and the volume and capacity of prisms using familiar metric units (VCMMG196)		
	Grade 6:		
	Connect decimal representations to the metric system (VCMMG222)		
	Convert between common metric units of length, mass and capacity (VCMMG223)		
	Solve problems involving the comparison of lengths and areas using appropriate units (VCMMG224)		
Week 9	Booker Pg. 408-418		
Length, Perimeter, Area.	Using units of measurements Measure, order and compare objects using familiar metric units of length, area, mass and		
	capacity (VCMMG140)		
	Grade 4: Using units of measurements		
	Use scaled instruments to measure and compare lengths, masses, capacities and temperatures (VCMMG165)		
	Compare objects using familiar metric units of area and volume (VCMMG166)		
	Shape Compare the areas of regular and irregular shapes by informal means (VCMMG169)		
	Grade 5:		
	Choose appropriate units of measurement for length, area, volume, capacity and mass (VCMMG195)		
	Calculate the perimeter and area of rectangles and the volume and capacity of prisms using familiar metric units (VCMMG196)		
	Grade 6:		
	Connect decimal representations to the metric system (VCMMG222)		
	Convert between common metric units of length, mass and capacity (VCMMG223)		
	Solve problems involving the comparison of lengths and areas using appropriate units (VCMMG224)		
Week 10	Booker - Pg. 425-432.		
Volume.	Grade 3:		
Capacity,	Using units of measurements		
Mass.			

		Measure, order and compare objects using familiar metric units of length, area, mass and capacity (VCMMG140)			
		Grade 4: Using units of measurements			
		Use scaled instruments to measure and compare lengths, masses, capacities and temperatures (VCMMG165)			
		Grade 5: Choose appropriate units of measurement for length, area, volume, capacity and mass (VCMMG195) Calculate the perimeter and area of rectangles and the volume and capacity of			
		prisms using familiar metric units (VCMMG196)			
		Grade 6:			
		Connect decimal representations to the metric system (VCMMG222)			
		Convert between common metric units of length, mass and capacity (VCMMG223)			
		Solve problems involving the comparison of lengths and areas using appropriate units (VCMMG224)			
		Connect volume and capacity and their units of measurement (VCMMG225)			
Week 11		<b>Booker Pg. 425-432.</b> Grade 3:			
Volume, Capacity,		Using units of measurements			
Mass.		familiar metric units of length, area, mass and capacity (VCMMG140)			
		Grade 4: Using units of measurements			
		Use scaled instruments to measure and compare lengths, masses, capacities and temperatures (VCMMG165)			
		Grade 5: Choose appropriate units of measurement for length, area, volume, capacity and mass (VCMMG195)			
		Calculate the perimeter and area of rectangles and the volume and capacity of prisms using familiar metric units (VCMMG196)			
		Grade 6:			
		Connect decimal representations to the metric system (VCMMG222)			
		Convert between common metric units of length, mass and capacity (VCMMG223)			
		Solve problems involving the comparison of lengths and areas using appropriate units (VCMMG224)			
		Connect volume and capacity and their units of measurement (VCMMG225)			
Week 12		Revision			
		<b>Ongoing Comments/Reflections</b>			